A103-Introduction to ITS Standards Requirements Development Webinar Chat Transcript

Date: May 24, 2011 at 2:00-3:34 p.m. ET Learning Assessment 1: Who are stakeholders? View from slide 5. **Answers:** Yes Yes Yes Yes Absolutely Learning Assessment 2: An example of user need **Answers:** Validation = did we build the right system Apartments QUESTION: What about Pedestrian (Ped) Buttons? Learning Assessment 3: The Relationship of User Needs to Requirements- 5.1.20 Audible Noise Level Answer: Yes. It does not tell you how to limit the noise. No solution Learning Assessment 4: It is said that user needs identify the high-level of the system? Answer: What Learning Assessment 5: There are different relationships between needs and requirements which one comes next from slide 20. Answer: Many to one Learning Assessment 6: An example requirement for the Limit Audible Noise User Need Ask the audience to identify the parts of the well formed requirement. What is the action here? Answer: "The system shall be user-friendly' = un-testable **Emits**

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Emit an audible noise

Learning Assessment 7: An example requirement for the Limit Audible Noise User Need

Ask the audience to identify the parts of the well formed requirement. What is the target here?

Answer:

Audible noise Meter Audible noise

Learning Assessment 8: An example requirement for the Limit Audible Noise User Need. Ask the audience to identify the parts of the well formed requirement- constraint

Answer:

Noise level of 55 dba 55 dba Exceeding a peak level of 55 db

Learning Assessment 9: An example requirement for the Limit Audible Noise User Need. Ask the audience to identify the parts of the well formed requirement- Localization

Answer:

Measured at a distance of 1 meter One meter 1 meter 1 meter away

Learning Assessment 10: In order to verify that a requirement is correct we can examine it individually by using the criteria we spoke of earlier. Is this necessary?

Answer:

maybe yep yes yes

yes

Learning Assessment 11: In order to verify that a requirement is correct we can examine it individually by using the criteria we spoke of earlier. Is this concise?

Answer:

yes, certainly

yes yes

yes

yes

Learning Assessment 12: An example requirement for the Limit Audible Noise User Need. Ask the audience to identify the parts of the well formed requirement- Consistent

Answer:

Yes, can be tested
Consistent with what? by itself it is
With what?
I think it depends

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Learning Assessment 13: An example requirement for the Limit Audible Noise User Need. Ask the audience to identify the parts of the well formed requirement- Unambigious

Answer

yes

yes

yes

yes

yes

Learning Assessment 14: An example requirement for the Limit Audible Noise User Need. Ask the audience to identify the parts of the well formed requirement- Verifiable

Answer:

Yes

Yes, it's testable

Learning Assessment 15: It is said that requirements define the <u>detailed</u> _____ of the system

Answer:

how

how

what (Needs).

what

what

Learning Assessment 16: Verifying Requirements are correct-Is it well-formed. Why might this be ambiguous

Answer:

TCO

TCO

Acknowledge

Acknowledge the receipt

Acknowledge

Notification

Acknowledge

Alert notification

Notification receipt of AA

Receipt of an amber alert

Learning Assessment 17: In order to verify that a requirement is correct we can examine it individually by using the criteria we spoke of earlier. Is this ambiguous?

Answer:

Yes

Maybe depending on other requests

Ambiguous (How is acknowledgement to be conducted? Email vs. Phone)

It's not unambiguous, because there are no time constraints

Acknowledge to whom?

It is verifiable, but how long do you have to wait for the acknowledgement?

"Extreme" is not quantified.

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Learning Assessment 18: What is inconsistent about this need and requirement? Slide 42 Need-to-Requirement Logical Consistency

Answer:

Not consistent: Need speaks of operational need, while the requirement speaks of 'storage' Requirement only talks about the temperature, but the needs also mentioned about humidity Storage?

Learning Assessment 19: What is inconsistent about this need and requirement? Slide 44 Requirement Consistency- Does it have to do with AC and DC?

Answer:

Operating Voltage ac and dc Modules vs. Switch Packs Nominal and HZ? Switch Packs = modules Define "nominal" What is low voltage

Learning Assessment 20: What kind of relationship is this?

Answer:

1 to 4 one to many 1 to many

COMMENT:

Nice summary for lesson.

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