Transportation Tech Overview

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CEO & Vice President





Roadmap

- Transportation Tech Origins
- DACUM
- Training & Academic Outreach
- Troubleshooting Forum
- Equipment Resource
- Accelerator Newsletter



Origins of Transportation Tech

US DOT Small Business Innovation Research Grant (SBIR)



ITS Joint Program Office

Origins of Transportation Tech

- State DOTs & Industry in continuous need of technical professionals
- Most training currently on-the job, requires a lot of time
- Continuous difficulty establishing traditional programs in academia
- Traditional educational models inadequate, slow to adapt



ITS Technician Demand Crisis...

SHIPMENTS OF ITS DEVICES, BY REGION, THROUGH 2019 (MILLION UNITS)

			2014		CAGR%
Region	2012	2013	(est.)	2019	2014-2019
North America (NA)	31.3	41.4	56.1	182.8	26.6
Europe, Middle East, Africa (EMEA)	38.8	51.3	68.8	232.7	27.6
Asia-Pacific (APAC)	40.8	56.7	80.3	301.8	30.3
Caribbean and Latin America (CALA)	11.9	16.1	21.9	77.9	28.9
Total	122.8	165.5	227.1	795.2	28.5

Phase 1: Evaluate & Plan (Completed January 2016)

- Content Outline for ITS & CV
 Certification Levels 1, 2, & 3
- Study of Existing Coursework & Training Available
- Survey of Existing Community College Faculty & Students on Interest
- ITS & CV Sample Modules
- Business Plan
- The Accelerator Online Newsletter Proof of Concept



Phase 2: Create Learning Content & Technical Support Resources

- ITS DACUM (Designing A CUrriculuM)
- On Demand Educational Content
 - Certification Opportunities
 - Renewal Opportunities
 - Education Outreach



Phase 2: Create Learning Content & Technical Support Resources

- Learning Management System
- Technician Support Services
 - Trouble Shooting Forum
 - Product Guide & User Reports
- Publication of The Accelerator



Curriculum Development Partners



- Curriculum Development & Quality Control
- Technical Advisory Role
- DACUM Creation
- Prototype Program Establishment

- Connected Vehicle Curriculum Development
- Academic Outreach Modules
- M City & CV SMEs



Boots On the Ground Partnership

- ITS Technicians, Managers, Engineers in the Field
- Content & Learning Experts
- Cross Regional Perspective
- State & Municipal Partnerships













Designing A CurriculUM (DACUM)



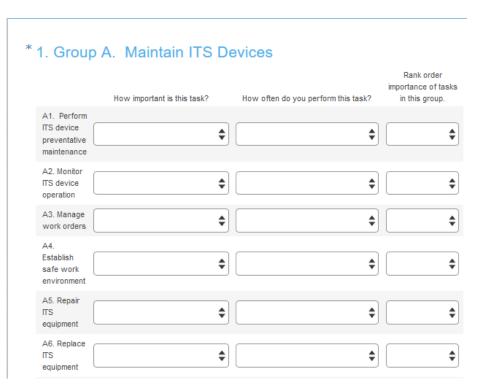
DACUM Participants (Left to Right):
Gary Covey (K.C. SCOUT), Jeff Felty (City of Lincoln),
Keith Tupper and Tommy Scott (WYDOT)

- Methodical Breakdown of Profession & Complex Skills
- Establishment of Syntax & Baseline Position Requirements

Designing A CUriculM (DACUM)

- Primary Understanding Established
- Survey of Professional Community
- Final Input Registered into DACUM Archive at The Ohio State University
- Visit
 <u>www.transportationtech.com</u>

 to take survey



Training Development

Professional Applications:

- Employee Onboarding & Advancement
- Technology Expansion
- Knowledge Certification & Endorsement Renewal
- Continuing Education & Edutainment



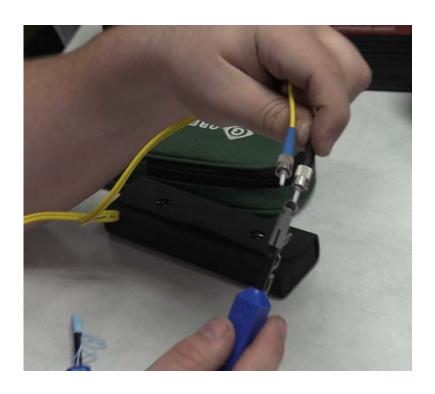
Mobile – Micro - Relevant

- Bite Sized Content
 - 5-15 Minutes
 - Specific Topic Focused
 - Design Training to Position Requirements
- Online Format
 - Mobile Responsive & Repeatable
 - Comprehension tested
- Visuals from Real World Installations
 - Prove It Activity "Case Studies"



Multi-Disciplinary Approach

- Applicable to Various Fields of Study
 - Electronics
 - Information Technology / Computer Science
 - Engineering
 - Automotive
- Adjusts to Range of Expertise & Adapts as Technology Evolves



Customizable Training Content

Course Compliments:

 Teachers or Managers Select Modules Based Upon Expertise or Lesson Objectives

Projects:

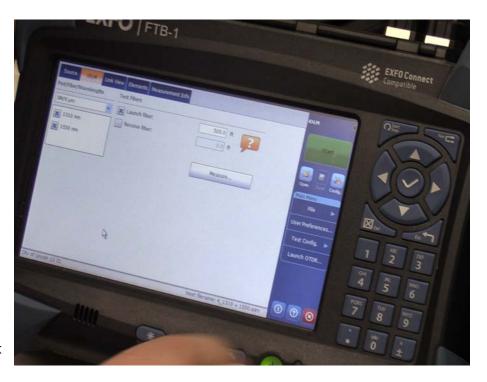
 Custom Arrangement of Courses for Specific Installation Projects

Common Errors:

 Custom Arrangement of Courses to Address Major Recurring Issues

Background "centric":

 Custom Arrangement of Courses Based Upon Work History



Badging & Certification

- 3 Levels of Certification
- Gamification
 - Accomplishment
- Completion Certification
 - Badgr
 - Not-For-Credit Start
 - Establish Career Certificate Program
 - Groundwork for Full Degree Programs



Academic Outreach & Program Establishment

Student & Faculty Utilization:

- Community College <u>Credit Based</u> Course Content Enhancement
- University Course Content Enhancement & Research Preparation
- High School Class Supplement or STEM After School Program Use



Primary Goal of Transportation Tech

- Curriculum for Community College & High School Students
 - More students in the ITS Technician Career Pipeline





- Professional Development Content for ITS Technicians
 - Assist professionals from all disciplines get "as needed" technical content for ITS technical skill development

Primary Development Plans

Training Phase					Phase	e 1 Trainin	g Develop	ment		,		
Time Unit (Hours)	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Content Label												
Core Content Learning Paths		to ITS Concepts	Electrical	to ITS Principles /iring	Safetym	rk Zone Tools & ne Setup	Traffic Op	ction to erations & lications				
Elective Learning Paths	ITS Careers & ITS Cybersecurity Hygiene & Awareness		Intro to Connected Vehicles			in Traffic gement	Intro to MUTCD			rs Legal & Issues		
									·			
Learning Objects to Develop												

Overview:

- 3 Levels of Certification
- 60 Hours of Training to Be Developed Overall

- Combine Existing
 Academic Offerings
 with DOT/Industry
 Curated
 Transportation Tech
 Content
- Apply Combination via Part Time OJT or Internship
- Undergo Professional Certification as Needed (IMSA, CDL)

Quarter 1 (Assume Fall)				
COURSE ID	NAME	CREDIT		
INFO 1001	Information Systems and LiteracyONLINEHYBRID	4.5		
INFO 1003	Introduction to Computer Programming	5		
CNST 1110	Construction Safety (10-Hour)	1		
EMSP 1010	Heartsaver First Aid with CPR and AED	1		
Employment				
	Transportation Tech Level 1	1		
	Hours Worked During Quarter:			
	215			
Achievement				
	IMSA Work Zone Safety Certification			
		12.5		

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			_		
Quarter 2					
COURSE ID	NAME	CREDIT	L		
			L		
INFO 1002	Introduction to Information Technology	4.5	ľ		
ELTR 1200	Basic Electricity	6.5			
INFO 1955	How to Build Almost Anything	4.5	Г		
			L		
			H		
			\vdash		
			H		
Employment			Ε		
	Transportation Tech Level 1	1			
	Hours Worked During Quarter:				
	215				
Achievement	213		A		
Homevernerk			Ë		
			Г		
			L		
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			\vdash		
			\vdash		
			Г		
		16.5	Г		

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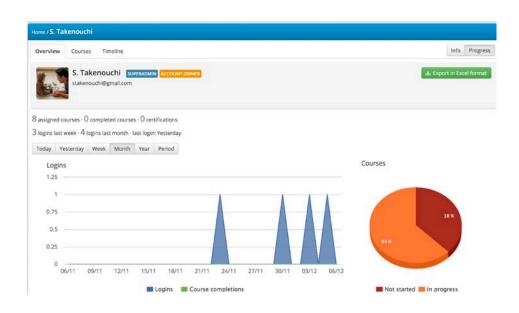
Quarter 3				
COURSE ID	NAME	CREDIT		
INFO 1023	Networking EssentialsONLINEHYBRID	4.5		
ELTR 1210	Residential Wiring	9		
5				
F 1 .				
Employment	T	- 1		
1	Transportation Tech Level 1 Hours Worked During Quarter:	'		
	riods worked barring quarter.			
	215			
Achievement				
	Transportation Tech Level 1 Certification			
5		14.5		

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Quarter 4				
COURSE ID	NAME	CREDI		
ENGL 1240	Oral and Written Reports	4.9		
ENGL 1010	English Composition 1	4.9		
MATH 1220	MATH 1220 or higher	4.9		
Employment				
	Transportation Tech Level 2			
	Hours Worked During Quarter:			
	400			
Achievement				
	IMSA Traffic Tech Level 1			
		15.		

Learning Management System

- Manager/Educator Overview:
 - Completion Record
 - Monitor Progress
 - Scores on Evaluations
 - Activity Log
- Designate 'Learning Paths'
- Customizable to Individual Organizations



Learning Management System

- Dedicated Login & Learning Platform
- Customizable to Individual Organizations, Institution
- Instructors from DOT & Academic Institution



Transportation Tech Equipment Resource

Categories:

✓ Controllers (2)

☑ Cabinets (1)

Sub-Categories:

✓ McCain (2)

☑ McCain (1)

Controllers







McCain 2070EN1 NEMA Controller

2070EN1 NEMA Controllers bringing together the
best of the Model 2070 and NEMA worlds through
an open architecture and modular design. The
2070EN1 NEMA Controller is the industry-standard
... Read More





User Reviews

Vendor Directory

Searchable

Comparison Shop

Equipment &

Support Directory

Cabinets

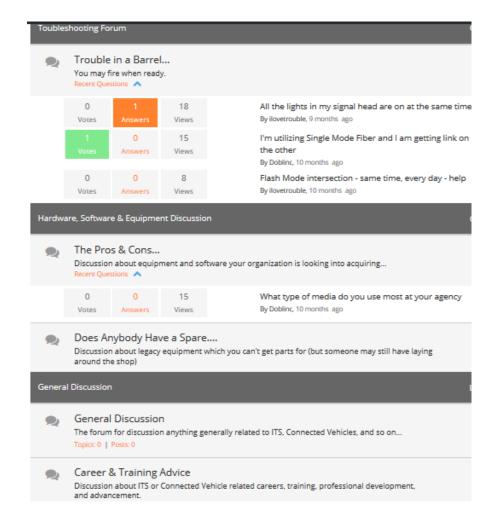


McCain 350i ATC Cabinet

350i ATC cabinets combine the best of rack mount and serial-based designs to meet the needs of today's LED intersections. Using smarter, high-density components, the cabinets offer unparalleled control capabilities for intersections th... Read More

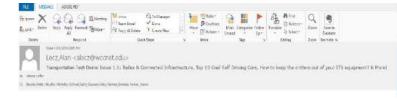
Details





Tech Support Forum

- End Goal: Establish a Self Sustaining Professional Community
- Provide Field Support for Chronic Issues
- Generational Transfer of Knowledge
- Equipment Discussion & Exchange of Legacy Equipment



The Accelerator

Demo Issue I.I Jan 20, 2016

ITS & CV Rock Star Videos to Share in Your Classroom or during Coffee Break!





Divertess Care and Connected Infrastructure: The future? Jain Barbanesso (TED clarksonville

10 Of The Coolest Self-Briving Vehicles

New Product Feature! click to learn mor



Sponsored by:





Most Popular Threads from the ITS Trouble Shooting Forum Boards

Voted #1: How do you keep the critters out of your equipment?

- Packing steel wool in your conduit entry in the equipment enclosure and at pull boxes going to the equipment enclosure.
- If there are any louvered vents on the doors, add a section of aluminum window screen duct taped to the inside of the door over the louvers.
- Add some ant traps inside the equipment enclosure if ants are present.

If you want to go all out American Polywater carries products for keeping out pests and water.

http://www.polywater.com





Yes, those are SNAKES tangled in with the cables! Always look before you reach!

Email as your unexpected "critter" guest images in your equipment at: media@fransportation(ech.com



We will vote next week and winner receives \$50 Best Buy Gift Card!

SIEMENS



Educator of the Week:



Rodney Hiens, Mississippi Gulf Coast Community College, Electronic Technology Instructor

Voted #2: Where is my video stream?

The easiest way to check this is by starting from point A. (your compared to asiat R. the compared to

- . Check your network settings on your computer.
- Depending on what sort of communications scenario you you ping the head end? If yes, work your way to the cam reach the switch/router, the move forward to the next dev
- Do you have a web addressable power strip? If yes, see it
- Can you ping the video encoder? If the answer is no. Go strip, there should be some sort of command line to cycle to the encoder.

Click here to keep reading and "Find Your Video Stream!"!

Transportation Tech Success Story! -- SION UP TODAY!! Save \$239!



I'm an electrician and I lost my job when the contractor I was working for folded this fall. I decided I'd pick up some extra skills this winter and bide my time until spring when I could try and get some work again. I enrolled in Transportation Tech and moved through the material at my own pace (which I really liked) and am now done with level one training and mid-way through level two training. What's even better: I applied with a contractor that's doing a major upgrade project on the interstates around town and now have a job that pays better then what I was doing!!

- Erin Fairchild, Laramie, Wyoming

Partners Wanted!

- DOT/Industry Joint Training Development
- Technical Academic Certificate or Program Creation
- Subject Matter Experts



Question & Answer







Thankyou

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