

ITS Joint Program Office ITS PCB Course Plan

September 21, 2017

Role of academic institutions

- There is a growing demand for degree and certificate programs in the ITS field
- ITS education requires a crossdisciplinary approach to developing knowledge and skills in both traditional subject areas (civil engineering) and non-traditional areas (computer science and urban planning)
- ITS PCB Program needs to work in partnership with community colleges, universities, and training programs of the USDOT to develop and deliver a consistent curriculum in ITS

ITS PCB Program Partnerships

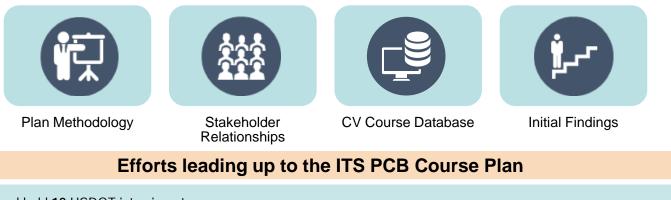


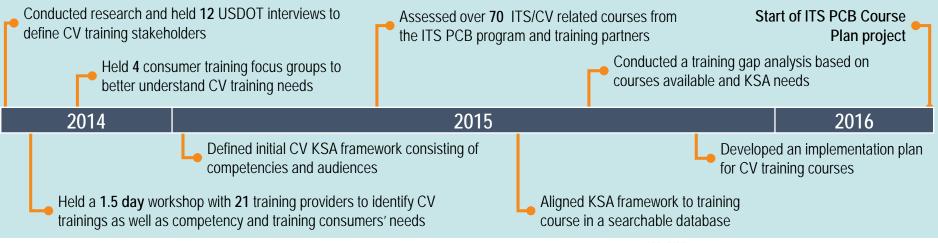


The ITS PCB Course Plan builds upon prior efforts

The 2015 Connected Vehicle Training and Education Implementation Plan addressed CV training needs for transportation professionals.

 The ITS PCB Course Plan leveraged the previous implementation plan by building off the following:

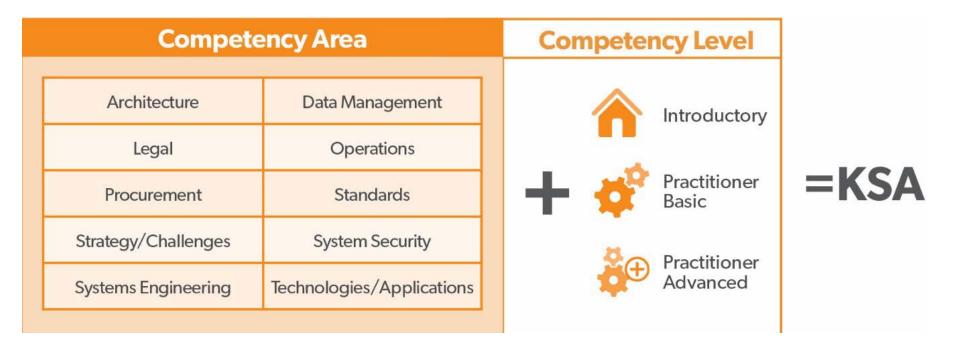






Training framework will aid users in identifying applicable training

Standardized definitions were developed for audience segments, program areas, competency areas, and competency levels.



18 audience segments, 13 program areas, 10 competency areas, and 3 competency levels



Competency Areas (1 of 2)

| Competency Area | Description |
|-----------------|--|
| Architecture | Systems development and implementation |
| | Integration between systems and technologies |
| | • Workflow/procedures/processes |
| | ITS national and sub architectures |
| | Regional versus agency-specific implementation of ITS technologies |
| | Data collection/data storage/data sharing/data mining/data scrubbing |
| Data Management | Data integration |
| | Data analysis and data driven decision making |
| | Data security and cyber security |
| Level | National, regional, state, city or agency policies, regulations, and/or laws |
| Legal | • Legal, legislative, social, and ethical considerations that may facilitate or limit ITS technologies |
| | • Standard operating procedures |
| | Benefits and costs of deploying ITS technologies |
| Operations | Transition from current back end operations to ITS-CV-AV enabled environments |
| Operations | Integration of new data sources into existing operational decisions |
| | Linkages, interaction, limitations, and capabilities of ITS-CV-AV |
| | Decision support systems |
| | Products, services, equipment required for deployment |
| Procurement | Comparative costs of systems/components |
| | Predetermined specifications/requirements |
| | Market vendors |
| | • Contracting/Negotiations |



Competency Areas (2 of 2)

| Competency Area | Description |
|----------------------------|---|
| | Technical specifications |
| Standards | • Rules, guidelines, and definitions |
| | Roles, benefits, and description of existing ITS related standards |
| | Emerging technologies relationship to existing technical standards |
| | Limitations of existing equipment |
| | Protocols for easier integration of systems and automated exchange of data among agencies |
| | Design standards |
| | • Long term planning and data driven decisions |
| | Market trends |
| | Costs and benefits of disruptive technologies |
| Strategy/ Challenges | • Funding strategies |
| | Performance measures |
| | Stakeholder relations and partnerships |
| | • Civil liberties and privacy |
| | Best practices |
| | Deployment, feasibility, design |
| Systems Engineering | · Systems engineering lifecycle |
| | Analysis, modeling, and simulation |
| | Physical threats |
| System Security | • Cyber security |
| System Security | Security Credential Management Systems (SCMS) |
| | State/local/agency access security protocol |
| | • Overview of ITS-CV-AV technologies, applications, best practices |
| Technologies/ Applications | Emerging trends and technologies in transportations |
| | Benefits of ITS-CV-AV technologies |



| Competency Level | Description |
|-----------------------|--|
| Introductory | The learner requires foundational level knowledge and awareness of concepts and topics in the identified competency area(s). The competency area itself may be highly technical but the learner's knowledge is that of awareness and understanding. The emphasis at this level is on concepts, frameworks, and vocabulary. |
| Practitioner Basic | The learner requires the ability to apply material in the identified competency area(s) at a basic level, to play a supporting or contributing role in the competency area(s) covered. |
| Practitioner Advanced | The learner requires advanced level understanding and/or mastery in the competency area. This competency level enables the learner to apply knowledge and understanding in complex and advanced scenarios, including formulating project or system designs, providing oversight, or performing another leadership role in the competency area(s) covered. |



Program Areas (1 of 2)

| Program | Description |
|--|--|
| Accessible Transportation Technologies Research Initiative (ATTRI) | Initiative to develop use of ITS technologies to improve transportation options for people with disabilities, including veterans and older adults. |
| Active Traffic Management | Use of ITS to dynamically manage recurrent and non-recurrent congestion. |
| Advanced Vehicle Safety Systems | In-vehicle ITS technologies that help drivers avoid collisions, monitor performance, and automatically signal for emergency assistance in the event of a collision. • Collision avoidance systems • Vision enhancement for crash avoidance • Lane departure warning systems • Drowsy driver warning systems • Safety readiness • Pre-crash restraint deployment • Vehicle-to-vehicle (V2V) • Vehicle-to-infrastructure (V2I) • Vehicle-to-pedestrian (V2P) |
| Commercial Vehicle Operations (CVO) | Use of ITS to improve truck operations. • Electronic clearance • Automated roadside safety inspection • On-board safety and security monitoring • Administrative processes (e.g., credentials, fuel and mileage information, permits) • Hazardous materials security and incident response • Fleet management • Freight operations management • Freight asset management • Route management • Parking management |
| Cyber Security | Application of system security processes and practices to protect ITS technologies from unauthorized access or attack. U.S. Department of Transportation ITS Joint Program Office 8 |

Program Areas (2 of 2)

| Program | Description |
|--------------------------|---|
| | Use of ITS to detect, respond to, and clear traffic incidents quickly. |
| Incident/Emergency | Emergency notification system |
| Management | Commercial Mobile Alert System (CMAS) |
| - | Emergency vehicle management |
| Integrated Corridor | Use of ITS to better utilize multi-modal capacity along an entire corridor, including parallel roadways and transit |
| Management (ICM) | service. |
| | Use of ITS to improve the operations, planning, management, and safety of public transportation services. |
| | En-route transit information |
| Public Transportation | Personalized public transit |
| Management | Paratransit accessibility |
| | Public transportation security |
| | Fleet management |
| Roadway Safety Systems | |
| Road Weather Information | Use of ITS to provide real-time information on road and weather conditions. |
| Smart Communities | The integration of ITS technologies and applications, information and communication technology (ICT), and Internet of |
| | Things (IoT), in an urban development to improve citizen's quality of life. |
| | Use of ITS to reduce travel demand or to spread the demand over space or time by influencing pre-trip decision |
| Transportation Demand | making. |
| Management | Ride matching and reservations |
| | Variable pricing |
| | High-occupancy vehicle (HOV) lanes |
| | Use of ITS to provide static and real-time information on traffic conditions, schedules, road and weather conditions, |
| | special events, etc., both to users and to operators, managers, and maintenance professionals. |
| Traveler Information | Pre-trip travel information |
| | En-route driver information |
| | Route guidance |
| | • Highway Advisory Radio |



The ITS PCB Course plan developed 13 course recommendations to address key gaps

| Year | Task | Key Activities |
|------|------|---|
| FY18 | 1 | Implement initial core curriculum ¹ |
| | 2 | Modify "Advanced Systems Engineering for Advanced Transportation Projects", provided by CITE |
| | 3 | Create an introductory level procurement course focusing on CV components |
| | 4 | Finalize CV200 series in an online format |
| | 5 | Customize the ITS Data Program's Open Source and Agile for ITS training for widespread delivery by the ITS PCB Program |
| | 6 | Create an ITS-CV-AV focused introductory level data management course |
| | 7 | Modify "Automated Vehicles and Policy", provided by ITS PCB Program |
| FY19 | 8 | Modify, "Archived Data for Planning, Operations, and Safety", provided by CITE |
| | 9 | Incorporate the Connected Vehicle Reference Implementation Architecture (CVRIA) framework into practitioner basic architecture courses |
| | 10 | Modify the existing practitioner basic course "Managing High Technology Projects in Transportation", provided by CITE |
| FY20 | 11 | Create a modular practitioner basic cyber security class (e.g., physical, cyber) |
| | 12 | Modify "Operations Performance Management: Real-time Operations to Long-term Planning", provided by CITE |
| | 13 | Create Practitioner Advanced Connected Vehicle Data Analytics Course to Optimize Operations |



ITS core curriculum

| Introductory Trainings | Provider | Status |
|---|----------|-----------|
| CV101 | | No change |
| Automated Vehicles and Policy – Updated Webinar and Archives (Rec #7) | ITS PCB | Modify |
| Roles of Public & Private Sectors in ITS: Cooperative Partnerships | CITE | No change |
| Procurement Course on CV/AV and Smart Community (Recommendation #3) | TBD | Develop |
| Data Management Course (Rec #6) | TBD | Develop |
| Securing Transportation Systems Webcast | ITS PCB | No change |
| Introduction to Systems Engineering | CITE | No change |
| Vehicle-to-Infrastructure (V2I) ITS Standards for Project Managers | ITS PCB | No change |
| Vehicle-to-Vehicle (V2V) ITS Standards for Project Managers | ITS PCB | No change |
| Practitioner Basic Trainings | Provider | Status |
| CV 200 Series – 1) General, 2) Planning, 3) Deployment (Rec #4) | TBD | Develop |
| Deploying ITS: Strategic Planning and Implementation | | No change |
| Introduction to the National ITS Architecture – incorporating CVRIA (Rec #9) | CITE | Modify |
| ITS Procurement | NHI | No change |
| Managing High Technology Projects in Transportation (Rec #10) | CITE | Modify |
| Operations Performance Management: Real-time Operations to Long-term Planning (Rec #12) | CITE | Modify |
| Fundamentals of Database Management Systems | CITE | No change |
| Archived Data for Planning, Operations, and Safety (Rec #8) | CITE | Modify |
| Cyber Policy Modular Course (Rec #11) | TBD | Develop |
| Advanced Systems Engineering for Advanced Transportation Projects (Rec #2) | CITE | Modify |
| Practitioner Advanced Trainings | Provider | Status |
| Connected Vehicle Data Analytics to Optimize Operations Course (Rec #13) | TBD | Develop |

